



## WEEK 11 TERM 1 NEWSLETTER

### Wednesday 6<sup>th</sup> April 2022

Dear Families,

This week we reflect on God's will for us. During our Easter paraliturgies the students have acknowledged and remembered the events of Holy Week by presenting some of the Stations of the Cross. As Christians, the events of Holy Week remind us that Jesus made the ultimate sacrifice for us because he loves us and is always there for us in good and hard times.

Congratulations on finishing a great term of learning. It is hard to believe it is our first full term onsite since Term 4, 2019 in a pre-pandemic world, where we had no idea of what lay ahead. But here we are now finishing a full term of engaging lessons, explicit teaching, incursions, student led learning (Discovery and Genius hour) and re-establishing friendships. We are so proud of how the students have returned to onsite school life; they have shown resilience, cooperation and courage. We look forward to hopefully welcoming families back inside the classrooms and assemblies next term.

This Friday at assembly, we farewell our LOTE (Italian) Teacher, Signora Donna Salera. Donna has worked at St Mark's for the past 16 years but has decided it is time to spend more time with her growing family and enjoy being a grandmother. We thank Donna for her dedication, passion and wonderful contribution to the St Mark's community. I have no doubt everyone will agree that our Italian program has been educational, fun and engaging for the children due to Donna's passion and commitment. To help celebrate Donna's contribution to St. Mark's the children are asked to wear Italian clours on Friday. We wish Donna all the best with the next phase in her life.

**Change over from Summer to Winter Uniform** – As our School Photos are being held on Thursday May 5th (Week 2 of Term 2), all students need to be wearing Winter Uniform by the week beginning Monday 2 May. This will allow a one week transition period at the beginning of Term 2.

### **ANZAC Dawn Service at Fawkner RSL –**

Once again this year we have been invited to participate in the ANZAC Day Dawn Service at Fawkner RSL on Monday April 25th at 6.00am (arrive 5.45am). Our Students will be singing the National Anthem. A note has gone home to all families. Thank you to Lara Beltrame for preparing the Choir, they sound beautiful. I encourage all families to come along to support this significant National event where we give thanks to those who have done so much to allow us to live in peace in our wonderful country. Breakfast will be served after the service. Children eat free and adults pay a gold coin donation.

We will also be hosting our own ANZAC Day Service on Tuesday April 26th at 2.30pm in the playground.

**Rapid Antigen Testing** – The fifth box of rapid antigen tests will be distributed to families this week. These are to be kept for the first two weeks of Term 2.

The testing settings will remain the same, with all primary and secondary school students and staff, early childhood education and care staff, and children aged 3–5 recommended to test at home twice a week, while students and staff at specialist schools are recommended to test five days a week. Families are requested to administer the tests on Mondays and Thursdays each week. Suggested dates are listed below.

RATs have proved an important COVID Safe tool to help reduce the number of COVID-19 cases and ensure our schools are as safe as possible. Their use will remain voluntary for staff and students, but is strongly encouraged.

Families are strongly encouraged to administer the Rapid Antigen Test before school on the following days:

- Tuesday 26<sup>th</sup> April
- Thursday 28<sup>th</sup> April
- Monday 2<sup>nd</sup> May
- Thursday 5<sup>th</sup> May

**Enhancing Catholic School Identity (ECSI) Surveys** – All families are invited to participate in the ECSI survey which will assist us in better understanding how our Catholic Identity is expressed in work and practice here at St Mark's Catholic Parish Primary School, Fawkner.

The Catholic University in Leuven, was commissioned by the Catholic Education Commission of Victoria Ltd (CECV) to design a process and tools, based on sound research, to accomplish the goal of understanding our current Catholic identity and where the school community might like to see it in the future.

This survey is a key element in this process and I request the participation of all families. Parents will be asked to complete the survey online; it may take you up to an hour to do so. 5/6 Students and all Staff will also complete the survey.

Thank you for your consideration of this request and for your anticipated participation. Please contact the school if you require assistance with accessing the survey.

**St Mark's Enrolment Tours for 2023 Prep Students** – This year we will be offering small group School Tours in April/May for families wishing to enrol their children at St Mark's for Prep 2023. Please tell your family, friends and neighbours to contact the Office on 8335 4100 to arrange an Enrolment Tour. Enrolment Applications for Prep 2023 close shortly.



### Environmental team

We are looking at making our learning spaces more “green” with plants. If anyone has any indoor plants they no longer want or have cuttings they could share could you please let Alison know.

A big thank you to the Marchio family for donating plants. The students love them.

### Year 3, 4, 5, 6 Student's Mask

The Yr 3-6 students have received a complimentary navy mask as an additional item to their school uniform. These are environmentally friendly and can be worn, washed and reused. Please ensure your children puts their name on them as unfortunately we can not replace them if lost.



### End of Term play date

On Thursday 7th April, we will celebrate a great term of learning by opening the adventure playground to all families from 3:15 to 4pm. Families are welcome to stay at school and get to know each other. If your child is on the adventure playground please make sure you are standing close by and are watching them. Children will not be allowed to play without the supervision of an adult. All adults are to follow Covid guidelines and wear a mask in the yard.

Icypoles will be on sale for \$1 for students and siblings.

### End of term dismissal

Just a reminder that **Term 1 ends on Friday 8th April. Children will be dismissed at 1:30pm.** We look forward to everyone returning for Term 2, on Tuesday 26th. April.

## Birthdays

Happy Birthday to the following people who are celebrating their birthday.

| Date                   | Name     | LA | Date                   | Name      | LA |
|------------------------|----------|----|------------------------|-----------|----|
| 8 <sup>th</sup> April  | Vaskar   | 5  | 8 <sup>th</sup> April  | Lucy      | 1  |
| 8 <sup>th</sup> April  | Siena    | 5  | 14 <sup>th</sup> April | Charlie   | 4  |
| 14 <sup>th</sup> April | Giacomo  | 10 | 15 <sup>th</sup> April | Lara      | 8  |
| 16 <sup>th</sup> April | Sienna   | 10 | 20 <sup>th</sup> April | Stephanos | 7  |
| 23 <sup>rd</sup> April | Nicholas | 8  | 24 <sup>th</sup> April | Leonardo  | 4  |
| 24 <sup>th</sup> April | Sofia    | 10 | 25 <sup>th</sup> April | Joseph    | 5  |

I wish you a safe, fun and Holy Easter.

God Bless,

Alison Dean, Acting Principal

'The St Mark's Catholic Primary School, Fawkner Community promotes the safety, wellbeing and inclusion of all children.'



St Mark's Catholic Primary School respectfully acknowledges the Wurundjeri People of the Kulin Nation, who are the Traditional Custodians of the land on which we live, learn, work and play. We pay our respect to their Elders past, present and emerging.

| TERM 1, 2022               |  |   |
|----------------------------|--|---|
| APRIL                      |  |   |
| Thursday 7 <sup>th</sup>   | 9.00am   | Holy Week Liturgy – Holy Thursday – Hosted by LA9 & LA10  |
| Friday 8 <sup>th</sup>     | 10.00am  | Holy Week Liturgy – Good Friday – Hosted by LA4 & LA5 + Students of the Week & Birthdays & Farewell to Donna Salera |
| Friday 8 <sup>th</sup>     | 1.30pm   | Students Dismissed - End of Term 1  |
| Sunday 10 <sup>th</sup>    | Palm Sunday                                    |   |
| Thursday 14 <sup>th</sup>  | Holy Thursday                                  |   |
| Friday 15 <sup>th</sup>    | Good Friday                                    |   |
| Sunday 17 <sup>th</sup>    | Easter Sunday                                  |   |
| Monday 18 <sup>th</sup>    | Easter Monday                                  |   |
| Monday 25 <sup>th</sup>    | 5.45am   | Students singing the National Anthem at the Fawkner RSL Dawn Service  |
| Tuesday 26 <sup>th</sup>   | 8.45am   | Term 2 Commences  |
| Tuesday 26 <sup>th</sup>   | 2.30pm   | St Mark's ANZAC Day Service   |
| Friday 29 <sup>th</sup>    | 9.00am   | Easter Sunday Liturgy – LA7   |
| Saturday 30 <sup>th</sup>  | Prep 2023 Enrolments Close                     |   |
| MAY                        |  |   |
| Monday 2 <sup>nd</sup>     | Students to be wearing Winter Uniform by today |   |
| Tuesday 3 <sup>rd</sup>    | 7.00pm   | Confirmation Family Information Night   |
| Thursday 5 <sup>th</sup>   | School Photo Day – Winter Uniform              |   |
| Wednesday 11 <sup>th</sup> | 6.00pm   | School Advisory Council Meeting   |

## Learners Of The Week

| Learning Area  | Name   |
|----------------|--|
| <b>Prep</b>    | Maya - for showing courage during our Lenten Liturgy. You did a wonderful job participating in the singing, after being absent. You were a superstar!  |
| <b>LA4</b>     | Alyssa - for being reflective and taking on feedback to improve your learning. It's wonderful to see you working so hard.  |
| <b>LA5</b>     | Drishti - for showing persistence with writing. Drishti it has been great to see the effort you have been putting into using describing words in your writing. Well done!  |
| <b>LA7</b>     | Margaret - for showing persistence when reading out loud to your teachers. It has been great to see the improvement you have made with reading more challenging words that you come across when reading. Keep up the fantastic effort! |
| <b>LA8</b>     | Demiana - for being reflective and taking on teacher feedback to improve the quality of your writing. Well done!   |
| <b>LA9</b>     | Tom, you courageously and persistently attempt every learning task with great modesty. You take on teacher advice, try new ideas, and think like a detective to work out anything you find tricky to understand.                       |
| <b>LA10</b>    | Sofia - working persistently during Writing time. Well done on editing your persuasive text to make sure you have included convincing words and phrases to persuade others. Keep up the great work!                                    |
| <b>Italian</b> | LA 1 LA 4 LA 5 LA 7 LA 8 LA 9 LA 10<br>For being collaborativi in Italiano. It has been a pleasure teaching you Italian this term. You showed persistenza and rispetto. Bravi ragazzi.   |



# NAPLAN – information for parents and carers



2022

## Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit in May each year. It is the only national assessment all Australian students do.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

## Your child will do the NAPLAN tests online

Schools are transitioning from paper-based to computer-based assessments. Most schools will complete NAPLAN tests online in 2022. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

## What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. Questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities have contributed to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au)

## Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students can participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experience of using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

NAP NATIONAL  
ASSESSMENT  
PROGRAM

acara AUSTRALIAN CURRICULUM,  
ASSESSMENT AND  
REPORTING AUTHORITY

## What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## What can I do to support my child?

Students are not expected to study for NAPLAN.

You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and tools available in the online NAPLAN assessments at [nap.edu.au/online-assessment/public-demonstration-site](http://nap.edu.au/online-assessment/public-demonstration-site)

## NAPLAN timetable

The NAPLAN online test window is nine days. This is to accommodate schools that may have fewer devices.

The NAPLAN online test window starts on Tuesday 10 May and finishes on Friday 20 May 2022. Tests must be scheduled as soon as possible within the testing window, prioritising the first week.

Online NAPLAN test scheduling requirements are detailed in the table below.

## How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](http://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](http://nap.edu.au/TAA)
- visit [nap.edu.au](http://nap.edu.au)

To learn how ACARA handles personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](http://nap.edu.au/naplan/privacy)

| Test                    | Scheduling requirements   | Duration   | Test description   |
|-------------------------|---|--|--|
| Writing                 | <ul style="list-style-type: none"><li>• Year 3 students do the writing test on paper (on day 1 only)</li><li>• Year 5 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only)</li><li>• Years 7 and 9 writing must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)</li></ul> | Year 3: 40 min.<br>Year 5: 42 min.<br>Year 7: 42 min.<br>Year 9: 42 min. | Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing) |
| Reading                 | <ul style="list-style-type: none"><li>• To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Year 7 and 9 students can start with reading on day 1; however, writing must start on day 2</li><li>• To be completed <b>before</b> the conventions of language test</li></ul>   | Year 3: 45 min.<br>Year 5: 50 min.<br>Year 7: 65 min.<br>Year 9: 65 min. | Students read a range of informative, imaginative and persuasive texts and then answer related questions   |
| Conventions of language | <ul style="list-style-type: none"><li>• To be completed <b>after</b> the reading test</li></ul>   | Year 3: 45 min.<br>Year 5: 45 min.<br>Year 7: 45 min.<br>Year 9: 45 min. | Assesses spelling, grammar and punctuation   |
| Numeracy                | <ul style="list-style-type: none"><li>• To be completed <b>after</b> the conventions of language test</li></ul>   | Year 3: 45 min.<br>Year 5: 50 min.<br>Year 7: 65 min.<br>Year 9: 65 min. | Assesses number and algebra, measurement and geometry, and statistics and probability  |



# RELIGIOUS EDUCATION

## Palm Sunday (10<sup>th</sup> April)

This Sunday we celebrate Palm Sunday, which marks the beginning of Holy Week. In this Sunday's Gospel Reading, we read about the Passion of Our Lord Jesus Christ.



### Gospel Reading: *The Passion of our Lord Jesus Christ according to John* (Taken from Celebrating with Children)

Then Pilate handed Jesus over to them to be crucified. So they took charge of Jesus. He went out, carrying his cross, and came to "The Place of the Skull", as it is called. (In Hebrew it is called "Golgotha"). There they crucified him; and they also crucified two other men, one on each side, with Jesus between them. Pilate wrote a notice and had it on the cross. "Jesus of Nazareth, the King of the Jews," is what he wrote. Many people read it, because the place where Jesus was crucified was not far from the city. The notice was written in Hebrew, Latin and Greek. The chief priests said to Pilate, "Do not write, The King of the Jews, but rather, this man said, 'I am the King of the Jews.'"

Pilate answered, "What I have written stays written."

After the soldiers had crucified Jesus they took his clothes and divided them into four parts, one part for each soldier. They also took the robe which was made of one piece of woven cloth without any seams in it. The soldiers said to one another, "Let's not tear it; let's throw dice to see who will get it." This happened in order to make the scripture come true.

"They divided my clothes among themselves and gambled for my robe."

And this is what the soldiers did.

Standing close to Jesus' cross were his mother, his mother's sister, Mary the wife of Clopas, and Mary Magdalene. Jesus saw his mother and the disciple he loved standing there; so he said to his mother, "He is your son."

Then he said to the disciple, "She is your mother." From that time the disciple took her to live in his home.

Jesus knew that everything had been completed; and in order to make the scripture come true, he said, "I am thirsty."

A bowl was there, full of cheap wine; so a sponge was soaked in the wine, put on a stalk of hyssop, and lifted up to his lips. Jesus drank the wine and said, "It is finished!"

Then he bowed his head and gave up his spirit.



## Holy Week Celebrations

The children have been working in collaboration with their peers and staff to prepare liturgies for the celebration of Holy Week at school. Unfortunately, we are unable to have families present at these celebrations due to current restrictions. Each of the liturgies will be recorded and uploaded to Seesaw for our families to view.

Our Easter Liturgy will be celebrated on the first Friday in Term 2 at 9.00am.



## Saints Club News

We would like to thank everyone for their generosity and support for this year's Project Compassion Appeal. We had a wonderful Easter Hat Parade last Friday and it was fantastic seeing so many creative hats worn by many of our staff and students. Thanks families for making this a wonderful experience for our community! The total amount raised for Project Compassion will be included in next term's school newsletter.





It has been great seeing the excitement in the playground with many children lining up for the *Guess the Number of Easter Eggs in a Jar* and *The Easter Colouring Competition*. A special thank you to the Year 6 members of the Saints Club who have given up their time during lunch and recess breaks to collect money for the competitions.

*Winners for both the Colouring Competitions and Guess the Number of Easter Eggs will be announced at this Friday's School Assembly*



## ANZAC Day 25<sup>th</sup> April

Our school celebration for Anzac Day will be held on Tuesday April 26<sup>th</sup> at 2.30pm. ANZAC Day is a solemn day of remembrance for the members of the Australian and New Zealand Army Corps who have fought and died for their country, and is marked annually on the anniversary of the Gallipoli campaign of the First World War. We continue to pray for peace in our world.



## ANZAC Day Prayer

God of love and liberty,  
we thank you for the peace and security we enjoy.  
It was won for us through the courage and devotion  
of those who gave their lives in time of war.  
We pray that their labour and sacrifice may not be in vain,  
but that their spirit may live on in us  
and in generations to come.  
We ask this prayer in the name of Jesus  
and in the power of the Holy Spirit.  
Amen.



*I would like to take this opportunity of wishing you all a happy and holy Easter, and a safe and enjoyable holiday with your families and friends.*

**Ms Dot Mash**  
RE Leader





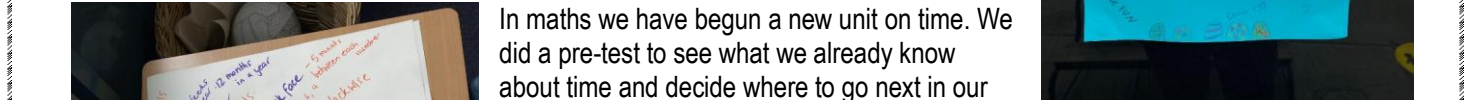
Hi everyone, LA7 and LA8 have been busy and learning lots of important information and new skills over the last week.

As part of Religion we have been focusing on learning about the people Caritas Australia helps and reflecting on how our lives compare to theirs. We are realising how lucky and fortunate we are in our lives. The Saints Club have been helping raise donations for Project Compassion by having a competition to guess how many easter eggs and an easter colouring competition.

We have started preparing for NAPLAN. We have been practising writing narratives and focusing on writing detailed plans and using descriptive language to enhance our stories. We think it's helpful that we are practising our skills so that when we do the actual test, we know what it's like.

At break times we have had the volleyball net and tennis courts set up. The whole school has gotten involved in playing together. We think it has enhanced our ability to collaborate with people we don't know very well. It is helping us to put into action the dispositions we learn about everyday.

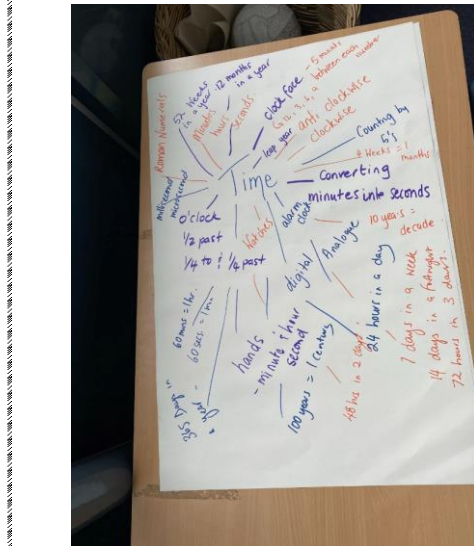
We are excited and nervous because we have finally started preparing for inter-school sports. We have been playing and training in our teams to develop our skills before we start playing other schools in term two.



In maths we have begun a new unit on time. We did a pre-test to see what we already know about time and decide where to go next in our learning. Everyone has different maths goals so during the unit we can achieve our personal goals and not learn about what we already know.

Over the last week we have been preparing for Easter. We had our first Easter liturgy on Monday that told the story of Palm Sunday. LA8 and the preps did a great job at singing and public speaking and we think they were all very brave. We also helped our buddies make their Easter baskets. We helped our buddies colour, cut and paste their basket and then we all had our lunch together outside.

Have a great holiday and we'll be back for more updates in term 2.  
By Tristian and Evan.




## OFFICE NEWS

### STUDENT ABSENTEES

Just a reminder that if your child is away from school it is a legal requirement to notify the school of their absence. This can be done via skoolbag app, seesaw, phoning the office or by sending the classroom teacher an email. If we do not receive notification we will be notifying you via SMS message.



**ST. MARK'S CATHOLIC PARISH, FAWKNER**  
**LENT & EASTER PROGRAMME 2022**

 **2<sup>nd</sup> March (Wed): 9:00am & 7:00pm – Ash Wednesday Mass.**


**5<sup>th</sup> April (Tue): 11:00am – Parish Anointing Mass.**  
Followed by a light lunch in the Hope Cafe. **NO 9:00am Mass.**

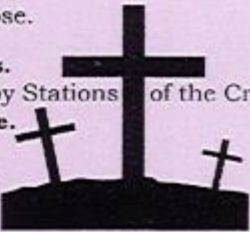
**6<sup>th</sup> April (Wed): 7:00pm – Parish Penitential Service & Sacrament of Reconciliation.**

**10<sup>th</sup> April (Sun): Palm Sunday – Holy Week Begins.**

**12<sup>th</sup> April (Tue): 11:00am – Mass of the Holy Oils (Chrism) at St. Patrick's Cathedral.**

**14<sup>th</sup> April: Maundy Thursday. NO 9:00am Mass.**  
**7:00pm: Mass of the Lord's Supper.**  
(Triple Celebration).  
❖ Institution of Eucharist.  
❖ Institution of Priesthood.  
❖ Call to Service.  
Adoration at the Altar of Repose.


 **15<sup>th</sup> April: Good Friday. NO 9:00am Mass.**  
**10:00am: Divine Mercy Novena Followed by Stations of the Cross.**  
**3:00pm: Good Friday Afternoon Service.**  
❖ Passion of our Lord.  
❖ Veneration of the Holy Cross.  
❖ Holy Communion.

 **16<sup>th</sup> April: Holy Saturday.**  
**9:00am: Divine Mercy Novena. NO 9:00am Mass.**  
**7:30pm: Easter Vigil of the Resurrection of the Lord.**

**17<sup>th</sup> April: Easter Sunday.**  
**10:00am: Divine Mercy Novena followed by Easter Sunday Mass.**  
**PLEASE NOTE: NO 6:00pm Mass.**

***Alleluia! Jesus Christ is Risen!***  
***He is the Saviour of the world. Alleluia!***

**18<sup>th</sup> April (Mon) – 23<sup>rd</sup> April (Sat): 9:00am Divine Mercy Novena followed by Mass.**

 **24<sup>th</sup> April: Divine Mercy Sunday.**  
**10:00am: Sunday Mass.**  
**2:00pm: Exposition of the Blessed Sacrament.**  
Rosary & Confessions.  
**2:45pm: Chaplet of Divine Mercy.**  
**3:00pm: Divine Mercy Solemn Mass.**  
**PLEASE NOTE: NO 6:00pm Mass.**



## School Photos

Annual school photos including sibling photos will be taken at St. Mark's Catholic Primary School by Arthur Reed Photos on Thursday 5th May 2022.

**There is no need to return any forms or money to school.**

Unique image codes will be issued to all students on/after photo day so families can register online to view images when they become available in the web shop.

Registration is simple, just follow the 3 simple steps on your child's personalised flyer once you receive it and remember to add the codes for all your children attending this school.

Even if you registered last year, it's important that you do again this year using your child's 2022 image code to link their images for the current year with your contact details.

When images are ready to view and in the web shop, all parents who have registered will be notified by SMS and email.

**Once registered, please wait for notification that 2022 images are online to view before making your purchase.**

### SCHOOL PHOTOS 2022 - Important Registration Information

*School Photographs will be taken at*

**St. Mark's Catholic Primary School**

Thursday 5th May 2022

**There is no need to return any forms or payment to school before photo day**

**Flyers with Unique Image Codes will be issued to all students on or after photo day**

**When you receive the flyer with your child's 2022 image code**

*Follow these 3 simple steps -*

**1** Go to [order.arphotos.com.au](http://order.arphotos.com.au) and enter your child's **2022 image code**



**2** Tap on 'Add another child' to enter the image codes of any siblings



**3** Fill in your contact details & review before confirming your registration\*



\*This information will only be used for distribution of personal image codes and ordering details.

***That's it!***

**It's important to register each year to link your child's NEW images to your contact details**  
**When 2022 images are ready to view in our secure webshop you'll be notified by email and SMS**

**\*\*BEFORE ORDERING for 2022, please wait to receive notification that new images are online\*\***

**• Order on any mobile device • Share the images with family & friends for FREE**

**• Create a photo package with any layout + YOUR choice of images + Digital Downloads**



**Arthur Reed Photos Pty. Ltd.**  
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(03) 5243 4390  
[customerservice@arphotos.com.au](mailto:customerservice@arphotos.com.au)



## Garden club

Gardening club is back up and running! Students from across all year levels have signed up to be part of gardening club, which takes place during recess every Thursday. The students have been working in teams to decide what veggies will go into our garden as the weather gets colder. To prepare the garden beds, last week the students pulled out all the old plants. We will top the garden beds up with some organic compost and then plant our seeds or seedlings. If anyone has any seedlings that they would be willing to donate to our veggie garden that would be lovely :)



# Parenting children who worry too much



## Does anxiety stop your child enjoying life?

This seminar is perfect for parents and carers of children who are a little bit too concerned about everyday life.

This seminar offers parents valuable information and strategies to help children worry less.

Parents will learn how to develop an action plan for helping children move from feeling anxious to feeling more empowered and able to act when they are uncomfortable.

This session will be presented by Kimberlee Holley from **Drummond Street Services**.

## Key Details

**Date:** Tuesday 26 April 2022

**Time:** 6.30pm – 8pm

**Venue:** Online via ZOOM

**Cost:** Free

**Make a booking:**  
[moreland.vic.gov.au/parent-information](https://moreland.vic.gov.au/parent-information)

**Bookings close on Monday 25 April**

A Zoom link invite will be emailed after registration. For further information please call 9240 1111.

### Moreland Language Link

廣東話 9280 1910  
Italiano 9280 1911  
Ελληνικά 9280 1912

عربي 9280 1913  
Türkçe 9280 1914  
Tiếng Việt 9280 1915

हिंदी 9280 1918  
普通话 9280 0750  
ਪੰਜਾਬੀ 9280 0751

All other languages  
9280 1919





Amaze celebrates Hoodie Up every year in April during World Autism Acceptance Month. Hoodie Up is a campaign to show understanding, acceptance and support for the Autistic community.

This year, Amaze will be asking everyone to Hoodie Up on 4 April. Anyone can register and organise an event – including schools and workplaces.

Funds raised during the campaign will go towards helping Amaze to deliver vital support to Autistic people and their families, including creating an autism inclusive Australia.



## How do I get involved?

Participating in Hoodie Up is easy!  
All you need to do is:



1. Register



2. Plan



3. #HoodieUp

Register via the website:  
[hoodie-up.amaze.org.au](http://hoodie-up.amaze.org.au), plan your  
Hoodie Up event and Hoodie Up!

Your event could be  
online, or in person. You  
could organise a morning tea,  
office picnic, or even a family quiz.

Don't forget to snap some pics with  
your hoodie up and share them on  
social media with #HoodieUp

For more information, you can  
contact us via email at  
[fundraising@amaze.org.au](mailto:fundraising@amaze.org.au) or  
call 03 9657 1600.

## Who is Amaze?

Amaze works for and with Autistic  
people and their families and  
supporters in Victoria, and has been  
supporting the autism community for  
over 50 years.

Our work focuses on building  
community understanding of autism,  
providing information and resources,  
creating opportunities for participation  
by Autistic people and influencing  
policy changes that create a more  
inclusive world for the Autistic  
community.

## Why hoodies?

Some Autistic people experience  
sensory sensitivities and can become  
overloaded by stimuli in their  
environment; wearing their hoodie up  
means they can block out bright lights  
and busy environments which can  
help them feel more calm and less  
overwhelmed.

By gathering on 4 April and putting our  
hoodies up, we're demonstrating  
support and inclusion for Autistic  
people, and celebrating the diversity  
autism brings to our world.



## KM@SMAT Update!

MARK YOUR  
CALENDAR!

**Annual School Disco** - Our first family event will be held on Thursday 23 June 2022, where we will hold our annual disco for the children. As we have done in past years, we will offer pizza and drinks for sale with lots of fun things for the children to purchase to get into the disco feel! Look out for further details in the coming newsletters about this family fun event!

**Trivia Night** - We are excited to share that our first event that we are busily planning for is a Trivia night to be held on Saturday 30 July 2022. Further details to be provided closer to the date. We want to make the Trivia night a huge success, a reason to celebrate what has been a tricky couple of years and to really help foster some wonderful long-term connections with families in our lovely school community.



Do you have a business or know someone who might like to donate something of value that we could use in an auction on the Trivia night? If so, please reach out to Lisa in the office! Examples could be (but not limited to);

- City escape (accommodation or meal)
- Framed memorabilia
- Voucher for pampering
- A coffee machine

**Mother's Day Stall** - We are also busily preparing to run a Mother's Day stall early in Term 2. The children love buying gifts for all of the special women in their lives! We will have a variety of gorgeous items for sale to suit everyone's budget!. The KM@SMAT committee is calling out for volunteers to help sell on the day – please look out for further details in the newsletter or contact Lisa in the office if you can help.

**Next meeting** - Our next meeting will be on 29 April 2022 at 9.30 – at this stage it is via a Zoom link. We would love to see you at our next meeting if you are free as we will have lots to discuss!

## Getting it Right from the Start *research study update*



The research project team would like to say a big



to all participating parents, carers and teachers for their amazing support of the project.

So far, over 500 Grade 2 students across 18 schools have consented to the project. These students participated in five activities with our team – for example, re-telling a story or sounding out words.



These activities help us understand student reading, listening and talking skills. Our project aims to improve these skills through different ways of teaching and supporting students who need extra help.

We're still collecting consents for Grade 1 students who will do these activities in Term 1, 2023. For more information, you can speak to your school or email [gir@mcri.edu.au](mailto:gir@mcri.edu.au)



# INSTRUMENTAL MUSIC SCHOOL PROGRAMS



**TERM 2 ONLINE ENROLMENTS  
OPEN on 20 APRIL**



**IF YOU WANT TO ACCELERATE  
BRAIN DEVELOPMENT IN  
CHILDREN, TEACH THEM MUSIC!**



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**ENROL  
ONLINE**

Founded in 2006, ABC Music Group is proud to have taught more than 8000 primary school students, enriching their love of music through traditional and contemporary songs.

Lessons run during school hours on the same day every week for 30 minutes. The instruments we teach differ for each school. Our teachers demonstrate the instruments on offer when they visit your child's classroom.

**Students use our piano/keyboards and guitars during the lesson at school!**

All other instruments should be provided by the students.

We provide reports twice a year, an end of year concert as well as prepare students for AMEB exams.

For more information email our office or visit the FAQ page on our website.

- The tuition fees start from \$139 per term (group lessons)
- Paired Lesson (2 students) \$249 per term
- Individual lessons from \$380 per term
- Private **ZOOM** lessons available all year round
- New students are required to buy 1-2 books depending on the instrument
- Fees are paid **ONLINE** only by VISA, MasterCard or Debit Card (No Cash or EFT)
- Instruments are available for purchase or rent on our **ONLINE SHOP**
- **ENROL ONLINE ONLY**





# IGNITE A PASSION FOR THE GAME!



NORTHERN SAINTS

Northern Saints, Charles Mutton Reserve, Fawkner

Friday Nights 5:00pm– 6:00pm

Scan the QR Code for registration details

Or

Contact Andrea on: 0403 840 747 or [andreajoy@live.com.au](mailto:andreajoy@live.com.au)

