

## WEEK 1 TERM 3 NEWSLETTER WEDNESDAY 23/07/2025

Dear Families,

Welcome to Term 3 everyone. I hope all families were able to spend time together relaxing and enjoying each other's company over the recent term holidays, despite the cold Melbourne winter weather. Holidays are a great opportunity for our students to recharge their batteries, especially after a long and demanding Term 2. I look forward to a productive term of learning and growth together.

This term we will continue our focus on providing our students with opportunities for voice and agency in their learning. We will also continue to support our students to consolidate the dispositions for learning that will enable them to develop the skills necessary to work through challenges and become successful learners. The development of these dispositions will also enable students to learn more about themselves, the way they learn best, how to relate to others in social situations and how to solve problems in a productive way. At St Mark's our goal is for our students to be well rounded people who are Collaborative, Courageous, Curious, Reflective, Persistent, Resilient and Respectful in all aspects of their life.

Last night we hosted the Confirmation Family Night. This marks the formal beginning of the preparation for the Sacrament of Confirmation where eleven of our Gr6 students will celebrate Confirmation on Friday August 8<sup>th</sup> at 6.00pm. We thank our Religious Education Leader, Ms Dot Mash, 5/6 Teachers Ms Kyla Lancaster, Mrs Maria Barbanera and Mrs Daniela Lazzaro and 5/6 LSO Mrs Susan Clarke for the support they provide. We also thank our guest presenter, Fr Elio Capra for the engaging and informative session. We keep these young people and their families in our prayers at this special time.

**Celebration of Grandparents** - Please join us this Friday July 25<sup>th</sup> for our Celebration of Grandparents. The morning will commence with Open Classrooms at 9.30am followed by a special Assembly led by our Year 3/4s at 10.30am. Morning tea will follow at 11.00am in the Family Lounge. Invitations and Reply Slips were sent out with the oldest child in each family and have been shared on SeeSaw and Skoolbag. It's not too late to send in your Reply Slip. All welcome!

**The St Mark's Family Disco** is fast approaching on Friday August 29<sup>th</sup>, 6-7.30pm in our School Hall. This will be a fun filled night for all the family to come along and dance the night away. There will be music to suit everyone's taste, no matter which era you grew up in! Please note, the Family Disco is a family event. All children will need to be accompanied by family members.

All details, and a link will be shared soon so that families can purchase tickets online and **pre-order and pay** for pizzas. Families will not be able to purchase pizza on the night. All details of the Disco will be shared soon.

***To ensure this event is a great success, we require parental assistance to plan the event and run the night please. If you can help out, please come to our next Kids Matter @ St Mark's Action Team Meeting – date to be advised.***

**Student Safety - Playground Update** - Many of you will have noticed that the Basketball Towers in the Basketball Court were cut down over the holidays. It is now very clear that Fr Colin has no intention of allowing the children of St Mark's use of the Basketball Court for play. This is extremely disappointing and sad for the children that Fr Colin has made this decision. To alleviate congestion in our playground, and to ensure the safety and wellbeing of all students and staff, we will continue to use the School Hall for Years 3/4 and 5/6 on days when they are not scheduled to use the Soccer Field. We will ensure that all children have the opportunity to do the things they love during their play sessions.

I thank you for your understanding and support as I have worked through this challenging situation. It's now time to move on. If you have any questions or concerns, please do not hesitate to contact me.

**PSW Uniforms Update** - Uniform Group (PSW) has advised me that they will be implementing a 2.5% price increase across their uniform range, effective October 1<sup>st</sup>, 2025. Following are excerpts from the Price Adjustment Notification letter I received from their CEO, Adam Wilkinson:

*I am writing to inform you of an upcoming adjustment to our pricing. Effective October 1st 2025, we will be implementing a modest 2.5% increase across our uniform range.*

*This decision has not been made lightly. Like many businesses, rising labour costs and unfavourable exchange rates have impacted our operations. We have absorbed these pressures over the past two years, opting not to increase prices during this period to support families facing cost-of-living challenges. Our focus remains steadfast on ensuring affordability and quality for families, and this approach has allowed us to offer consistent value despite difficult external economic challenges.*

*We deeply value our partnership with **St Marks Primary School Fawkner** and the trust you have placed in us. We remain committed to delivering quality uniforms that reflect both durability and value. Please rest assured that this price adjustment is necessary to sustain our high standards and continued service excellence.*

I am aware that families have been experiencing difficulties in purchasing uniform items from PSW, and have advised PSW that they have a responsibility to provide an efficient and effective purchasing system, particularly in light of this price increase.

I am in ongoing contact with our Regional Business Manager to pass on the feedback. I can confirm that PSW has advised that they have implemented the necessary improvements; these include a dedicated hotline for the Craigieburn Store and they implemented extra night and weekend shifts for their staff to prepare Click-and-Collect Orders.

I can also confirm that families can purchase the new uniform items, if this is their choice. From the commencement of Term 4 families will only be able to purchase the new uniform items as the old items will have been phased out by then. Thank you for your patience, and please contact me if you have any further information I need to be aware of.

**Out of School Hours Care** - Emergency Bookings - Youth Leadership Victoria has advised that when parents need to make a booking at short notice they can contact YLV Area Manager Karen Nava directly on the following – [karen@ylv.com.au](mailto:karen@ylv.com.au); 0400 194 859

**Family Fun Day Update** - The Family Fun Day is on Saturday October 25<sup>th</sup>, 11.00am-4.00pm and preparations have begun in earnest. Watch this space!

**Chicken care over the Term Holidays** - Thank you to Ella (LA1) & Oliver (LA3), Lennon (LA1) and Taji (LA10), and their families, for caring for the Chickens & Guinea Pigs over the recent holidays. I'm sure our animal friends appreciated the care and attention.

**2025 School Fees & Curriculum Levies** - Families are reminded to please contact the Office if you have not received your 2025 Fee Statement and a new one will be sent to you.

I encourage all families to consider setting up a Direct Debit to ensure that Fees and Levies are paid on a regular basis and can be paid off by early Term 4.

Families experiencing financial hardship are welcome to contact me so that we can explore confidential financial support arrangements.

**Parking Reminder** - In the interests of child safety, please follow all Parking Signs in Argyle St, Lee St and surrounding streets at all times. It is very important that you drop students off in designated areas and do not stop in no standing zones. Council Parking Officers attend regularly and have issued several Parking Infringement Notices of late.

It is also important that you do not park across the driveways of our neighbours. Please refrain from parking in the Staff/Visitor Carpark as cars entering/exiting this carpark are a risk to pedestrians using the footpath.

Please refrain from performing illegal UTurns in both Lee St & Argyle St as these can put the safety of our children at risk. Families are reminded to use the School Crossings to cross Argyle and Lee Sts. Not only is this a safe practice, it also is a great example to the children to teach them vitally important road safety skills.

**2026 Prep Enrolments** - Please tell your friends that there are still places available for Prep 2026 at St Mark's. I am available for School Tours, which can be booked through the Office on 8335 4100.

**Intentions for 2026** - It's hard to believe that we are currently in the process of preparing our class structures for 2026. To assist, we need to know if any students (other than Gr 6's) will be leaving St Mark's at the end of 2025. If your child will not be returning to St Mark's in 2026 can you please inform me in writing as soon as possible.

**Catholic Secondary College Enrolments** - local Catholic Secondary Colleges take Year 7 enrolments during a student's Grade 5 year. I encourage families of current Grade 4 & 5 students to contact secondary colleges that they are considering for their child, in order to determine enrolment requirements and cut off dates. **Yr 7 2027 enrolments (current Yr 5s) close on Friday August 15<sup>th</sup>, 2025.**

**School Assembly in Term 3** - Assemblies in Term 3 will be held at 2.45pm on Fridays. There will be occasions when Assemblies will be held in the morning. Two such occasion are the Celebration of Grandparents Assembly which will be held on Friday July 25<sup>th</sup> at 10.30am and the Father's Day Assembly which will be held at 9.00am on Friday September 5<sup>th</sup> (details to be advised).

**St Mark's Playgroup** - Playgroup is held in our Hall each Tuesday morning from 9.00-11.00am for 0-4YO's. Please spread the word with your family and friends. All welcome! Please see the attached Flyer for all details.

**2025 Term Dates**

TERM	COMMENCES	ENDS
TERM 3	Monday 21.07.25 at 8.50am	Thursday 18.09.25 at 1.00pm – OSHC Available
TERM 4	Monday 6.10.25 at 8.50am	Wednesday 17.12.25 at 1.00pm – OSHC Available

**2025 School Closure Days**

DATE	FOCUS
TERM 3	
Friday 19.09.25	Staff Professional Learning - OSHC Available
TERM 4	
Monday 3.11.25	Staff Professional Practice & TIL Acquittal Day – OSHC closed
Thursday 18.12.25	STAFF TIL Acquittal Day – OSHC Available
Friday 19.12.25	STAFF TIL Acquittal Day – OSHC Available

**2025 Sacrament Dates**

<b>Celebration of Confirmation</b> - Grade 6: Friday 8 <sup>th</sup> of August at 6.00pm in St Mark's Church
<b>Reconciliation Family Night</b> - Tuesday 19 <sup>th</sup> of August at 7.00pm
<b>Celebration of Reconciliation</b> - Grade 3: Wednesday 3 <sup>rd</sup> of September at 7.00pm in St Mark's Church

**Birthdays**

Happy Birthday to the following people who are celebrating their Birthday.

Date	Name	LA	Date	Name	LA
10th July	Zara	LA7	12th July	Matthew	LA1
15th July	Kiana	LA2	20th July	Allyana	LA 4
21st July	Jaidan B	LA8	25th July	Najet	LA7
27th July	Helani	LA2	29th July	Sara P	LA9

# LEARNERS OF THE WEEK

## Term 3 Week 1

Learning Area	Name
LA1	Holly - for always working collaboratively with others during learning time. You are so kind and respectful to all of your peers. You are a wonderful role model for the class. Well done!
LA2	Helani - for beginning Term 3 with a curious mind and a positive approach to her learning. Well Done Helani!
LA3	Bella - for always welcoming and including others in the classroom and playground, old friends and new friends. Your positivity and enthusiasm brightens our classroom and we are very lucky to have you as part of LA3!
LA4	Aayan - for displaying a positive attitude and when investigating the properties of 2D shapes. You were curious and engaged when searching for 2D shapes. Well Done Aayan.
LA5	Mathias - for being a curious learner when searching for different types of 2D shapes in the environment. You used great detective skills to find multiple types of shapes and describe their differences.
LA7	Alexander - well done on settling in well and showing persistence when faced with challenging tasks. It was great to see you try really hard to solve tricky perimeter and area problems. Keep up the great work!
LA8	Violet, you're a fantastic contributor in class, always sharing your ideas and working so well with your classmates during discussions and group activities. Your collaborative spirit supports others to understand concepts more deeply.
LA9	Christina - for being a respectful learner! You are a great role model to others in the classroom, always encouraging your peers even when learning is challenging. Well done!
LA10	Isaac - for being a collaborative learner. You share your ideas, and listen carefully to what your peers have to say. Your positive attitude sets a good example for others. Keep up the great work!

**Congratulations** to Yona (LA2), and her family on the recent birth of her baby sister Eden. We wish Yona, her mum Jinan, dad Ibrahim and brother Khalil a lifetime of happiness together.

**Welcome** - this week we will welcome new student Viola (LA3) to St Mark's. We wish Viola and her parents Lucia and Davide, and her brother Oscar every blessing as they begin their time with us.

**Our Condolences** - We offer our heartfelt condolences to Najet (LA7), and her family on the recent passing of her dear Grandfather Abdul Karim Shaarani. Please keep Najet and her family in your prayers. Eternal rest grant unto him, O Lord. May perpetual light shine upon him. May he rest in peace.

We offer our heartfelt condolences to Jack (LA9), and his family on the recent passing of his dear Great Grandmother Amalia Kramer. Please keep Jack and his family in your prayers. Eternal rest grant unto her, O Lord. May perpetual light shine upon her. May she rest in peace.

We offer our heartfelt condolences to Audrey (LA8), Ruby (LA5), and their family on the recent passing of their dear Pa Adrian Salter. Please keep Audrey, Ruby and their family in your prayers. Eternal rest grant unto him, O Lord. May perpetual light shine upon him. May he rest in peace.

We offer our heartfelt condolences to Amani and Savannah (LA10), and their family on the recent passing of their dear Grandfather Godfrey. Please keep Amani and Savannah and their family in your prayers. Eternal rest grant unto him, O Lord. May perpetual light shine upon him. May he rest in peace.

God Bless,  
Peter Wilson, Principal

'The St Mark's Catholic Primary School, Fawkner Community promotes the safety, wellbeing and inclusion of all children.'



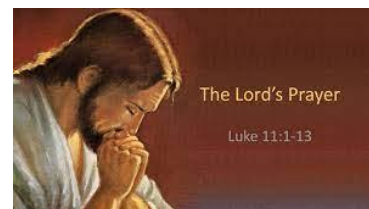
St Mark's Catholic Primary School respectfully acknowledges the Wurundjeri People of the Kulin Nation, who are the Traditional Custodians of the land on which we live, learn, work and play. We pay our respect to their Elders past, present and emerging.

TERM 3		
JULY		
WEEK 1		
Monday 21 <sup>st</sup>	8.50am	Term 3 Commences for all students
Tuesday 22 <sup>nd</sup>	7.00pm	Confirmation Family Night
Friday 25 <sup>th</sup>	9.30-10.15am	<b>Celebration of Grandparents - Classroom Visits</b>
Friday 25 <sup>th</sup>	10.30am	<b>Celebration of Grandparents – Assembly hosted by Gr 3/4's</b>
Friday 25 <sup>th</sup>	11.00am	<b>Celebration of Grandparents - Morning Tea</b>
WEEK 2		
Thursday 31 <sup>st</sup>	10.30am	Bishop Renee Ramirez visiting Year 6 Students
AUGUST		
Friday 1 <sup>st</sup>	Merri-bek City Council Children’s Forum	
Friday 1 <sup>st</sup>	Prep 100 Days of School Celebration	
WEEK 3		
Friday 8 <sup>th</sup>	Confirmation Retreat Day	
Friday 8 <sup>th</sup>	6.00pm	Celebration of Confirmation @ St Mark’s – Bishop Renee Ramirez
WEEK 4		
Thursday 14 <sup>th</sup>	<b>ITALIAN DAY CELEBRATIONS – Details to be advised</b>	
WEEK 5		
Monday 18 <sup>th</sup>	CBCA Book Week "Book an Adventure"	
Tuesday 19 <sup>th</sup>	7.00pm	Reconciliation Family Night
WEEK 6		
Tuesday 26 <sup>th</sup>	Gr 5/6 Excursion to ACMI	
Thursday 28 <sup>th</sup>	Online Cyber Safety Session for Parents – details to be advised	
Friday 29 <sup>th</sup>	Semper Dental Van @ St Mark’s	
Friday 29 <sup>th</sup>	6.00-7.30pm	St Mark’s Family Disco

# RELIGIOUS EDUCATION

## 17<sup>th</sup> Sunday in Ordinary Time

This Sunday our Church celebrates the 17<sup>th</sup> Sunday in Ordinary Time. In the Gospel we read about a time when Jesus' disciples noticed him praying. They asked Jesus to teach them to pray and Jesus gave the disciples a prayer we call "The Lord's Prayer."



## Gospel Reading: Lk 11:1-13

### *A reading from the holy Gospel according to Luke*

Once Jesus was in a certain place praying, and when he had finished, one of his disciples said, 'Lord, teach us to pray, just as John taught his disciples.' He said to them, 'Say this when you pray:

"Father, may your name be held holy,  
your kingdom come;  
give us each day our daily bread,  
and forgive us our sins,  
for we ourselves forgive each one who is in debt to us.  
And do not put us to the test."

He also said to them, 'Suppose one of you has a friend and goes to him in the middle of the night to say, "My friend, lend me three loaves, because a friend of mine on his travels has just arrived at my house and I have nothing to offer him"; and the man answers from inside the house, "Do not bother me. The door is bolted now, and my children and I are in bed; I cannot get up to give it to you." I tell you, if the man does not get up and give it him for friendship's sake, persistence will be enough to make him get up and give his friend all he wants.

'So I say to you: Ask, and it will be given to you; search, and you will find; knock, and the door will be opened to you. For the one who asks always receives; the one who searches always finds; the one who knocks will always have the door opened to him. What father among you would hand his son a stone when he asked for bread? Or hand him a snake instead of a fish? Or hand him a scorpion if he asked for an egg? If you then, who are evil, know how to give your children what is good, how much more will the heavenly Father give the Holy Spirit to those who ask him!'

The Gospel of the Lord



## Feast of Sts Joachim and Anne (Parents of Mary)

The Feast of Sts Joachim and Anne is celebrated on 26<sup>th</sup> July each year.

St Anne was the Blessed Virgin Mary's mother. According to early church tradition, St Anne lived with her husband, St Joachim, in Galilee before moving to Jerusalem. After St Joachim fasted and prayed for forty days in the desert, Angels appeared to them promising a child. The child was the Blessed Virgin Mary.



## Prayer

*Most Holy Sts Anne and Joachim,  
come close to us and guide our hands  
and our hearts in the way of virtue.*

*Help us to parent our children, grandchildren,  
and continue to care for the children in our schools,  
with a gentle heart as you did.*

*Show us how to raise our children in faith  
and bring all of our families into the Light of Jesus.*

*Remain close to us and help us on our journey to salvation.*

*Amen*



### Sacrament of Confirmation

The Sacrament of Confirmation will be celebrated on Friday 8th August at 6.00pm in St Mark's Church. It was a lovely gathering with the families of our Confirmation Candidates at last night's Family Information Evening, led by Fr Elio Capra. Please keep the children in your prayers, as they continue preparations for this next step in their journey of faith.

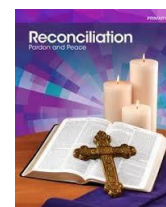


We look forward to welcoming our new Auxiliary Bishop Rene Ramirez. In February 2025, he became the first Filipino to be appointed as a Bishop in Australia. He will visit our school community on Thursday 31<sup>st</sup> July and will confirm eleven of our Year 6 students during the Confirmation Mass.



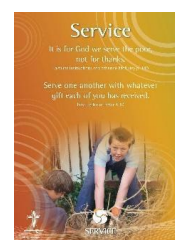
### Sacrament of First Reconciliation

Please keep our Year 3 students in your prayers as they begin preparations for the Sacrament of Reconciliation, which is to be celebrated on Wednesday 3<sup>rd</sup> September at 7.00 p.m. We look forward to meeting the children and their families at the Parent and Child Information Evening on Tuesday 19<sup>th</sup> August at 7.00pm.



### Saints Club News! *Putting our Mercy Values of 'Service and Compassion' into action!*

Our focus this term is to support the needy people in our local community. We look forward to putting our Mercy Values of 'Service and Compassion' into action, by working in groups each week to cook food for the HOPE Cafe.



## RE LEADER Dot Mash

## Italian Day



Care famiglie,  
This year our **Italian Day** will be taking place on **Thursday 14th August**. Students are invited to come dressed in casual clothes with a '**touch of Italy**'. This could be as simple as wearing clothes that have **one** or **more** of the Italian colours of **verde, bianco e rosso (green, white and red)**, or even Italian soccer tops etc.



An order form for pizza and gelato will be coming home soon for those wishing to place an **Italian lunch** order.

You are warmly invited to join us for our Italian day activities.

Grazie

**Signorina Catalano**  
Italian Teacher

# Parent Resource

## Children out and about in the community



Starting Out Safely

Parents have a vital role in teaching children how to be safe road users. As children's first educators you influence their attitudes and behaviours from the earliest years. This guide provides some advice on how you can do this.

Children learn best in real life situations. Every time you go for a walk, ride a bike with your child or go on a car trip it is an opportunity to explore road safety. There are also health benefits for children to be out and about. Currently the average Australian child spends less than two hours a day outside.

### Parents as role models

Children imitate adult behaviours. It is important that you think about what you are teaching your children by how you act as a road user.

Your behavior needs to be consistent with what you are expecting from your child. As the saying goes "Actions speak louder than words".

### It's never too early to start teaching children about road safety

The early years are a time when children develop an understanding of their local community and about being active citizens.

Road trauma is a leading cause of death and disabling injury for children in Australia. Road related incidents involving children often occur because children are still developing the skills needed for safe road use. We can all play a role in helping to reduce the incidence of road trauma.



Every time you go for a walk, ride a bike with your child or go on a car trip it is an opportunity to explore road safety



Presented by

ROAD SAFETY  
EDUCATION  
VICTORIA



EARLY  
LEARNING  
ASSOCIATION  
AUSTRALIA



# 1

## CHILDREN AS PEDESTRIANS

Children have difficulties in judging how fast a vehicle may be travelling and how long it takes to walk from one side of the road to another.

Children are the smallest road users and because of their size, they are at a significant disadvantage in the road environment. Parents can help make children safer pedestrians.

### Role model

- ☀ Walk across pedestrian crossings or traffic lights (if available) and avoid crossing the street between cars.
- ☀ Only ever cross when there is a green walk signal.
- ☀ If there is no crossing, choose the safest, clearest and most visible place to cross.
- ☀ Always look both ways before crossing the road.
- ☀ Concentrate at the kerb before crossing (never be on the phone or talking to another adult).
- ☀ Always check for moving cars in driveways.

### Talk with children

It is important to have conversations with children about what needs to be done to make sure they are safe as pedestrians. Don't just tell children what to do or not to do. Asking them questions and having conversations with them allows children to think more deeply about what is happening around them.

- ☀ Introduce vocabulary such as 'traffic' and what this includes; cars, buses, bicycles, trucks, etc.
- ☀ Discuss the importance of holding hands to cross the road together.
- ☀ Discuss the speed of the traffic.
- ☀ Discuss the possibility of cars moving when walking past driveways and laneways.
- ☀ Help children understand the different road signs you can see.
- ☀ Discuss the importance of only crossing at traffic lights when there is a green walk signal. Discuss why it is important not to assume that because there is a green walk signal that it is safe to cross. Discuss the importance of drivers being able to see you before crossing the road. Could there be cars coming from around the corner?
- ☀ Look up maps of your area and discuss what is the safest route to where you are going.
- ☀ Print a map of your area and highlight where you have walked.
- ☀ Discuss Stop Look Listen and Think.
- ☀ Stop at the kerb
- ☀ Look both ways
- ☀ Listen for Traffic
- ☀ Think – Decide if it is safe to cross



## 2

### CHILDREN AS CYCLISTS

All cyclists and scooter riders in Victoria and their passengers are required by law to wear bicycle helmets that meet the current Australian Standards when riding in public places such as roads, bicycle paths, recreational parks and car parks.

It is recommended that children wear helmets when using any wheeled toy such as skateboards, rollerblades, roller skates etc.

#### Role model

- Always obey the road rules while on your bike
- Always wear a correctly fitted helmet (wearing a helmet reduces the risk of head injury by 60-90%).
- If you or your child are not wearing a correctly fitted helmet, you may receive a large fine.
- Only ride on the footpath if you're riding with a child 12 years or under.
- Alert your child to the driveways and laneways.
- Use bicycle paths where possible.
- If the child is a passenger on your bike, ensure the child's seat is correctly fitted.
- Talk with your child about the traffic environment
- Involve your child in deciding whether it is safe to cross – of course you still make the decision.
- Make eye contact with road users – especially at intersections.
- Involve your child in choosing safe places to ride. Use maps to help you decide.



Make sure the bicycle is the right size for your child. A bike that is too big or small can be dangerous.



# 3

## CHILDREN AS PASSENGERS

### Child Car Seats

- ☀ Child car seats work in keeping children safe and this is reflected in the law.
- ☀ To provide the best protection for a child in a crash, the child car seat must be the right size for the child, fitted correctly and used correctly.
- ☀ Children do not fit into an adult seatbelt safely until they are approximately 145 cm tall or can pass the 5 step test. This is the average height of a 10 to 12 year old child. There are now booster seats available that will fit an average 12 year old.
- ☀ Children can sustain injuries from adult seatbelts that do not fit them correctly.
- ☀ Research shows that children are safest travelling in the back seat.
- ☀ If the restraint is incorrectly fitted or is the inappropriate size for the child, you may receive a large fine and receive 3 demerit points per infringement.

### Role model

- ☀ Children watch everything you do and hear what you say when you are behind the wheel. Remember that children start to form attitudes to driving by watching you. "What kind of driver are you raising?" [www.towardszero.vic.gov.au/campaign/parents](http://www.towardszero.vic.gov.au/campaign/parents) TAC campaign
- ☀ Ensure there are no distractions when driving, such as mobile phones.
- ☀ Ensure everyone, including all adults have their seat belt fastened correctly before departure.
- ☀ Ensure children learn about the safety door.
- ☀ Discuss with children why it is not OK to distract drivers.



Research shows children should continue travelling in a booster seat until they are at least 145cm tall or can pass the 5 step test. They can then use the adult seatbelt with no booster seat.

### The Five Step Test

1



Can the child sit with their back against the vehicle seat?

2



Do the child's knees bend in front of the edge of the seat?

3



Does the sash belt sit across the middle of the shoulder?

4



Is the lap belt sitting low across the hips touching the thighs?

5



Can the child stay seated for the whole trip?

If you answer yes to all these questions your child is ready to move to an adult seat belt for that particular car.

Getting out and about benefits children both physically and mentally. The Australian Government Guidelines recommend children from 2 to 5 years should spend at least 3 hours per day outdoors including running, jumping, walking and cycling. It is so important for us all to get out and about in our local neighbourhood for our health and connection to our community.

Parents play a significant role in teaching children about being safe around our roads as pedestrians and cyclists. Walking and riding are free and fun to do.

For more information go to ELAA's Starting Out Safely website [www.childroadsafety.org.au](http://www.childroadsafety.org.au) and speak to your child's teacher.

# Canteen

Hi Everyone

The Canteen is up and running and ready for lunch orders and over the counter sales. Currently Icy Poles are proving very popular these are available in the lunch time break only.

There have been some minor price increases so please check when ordering if your item has had a price change. The new Canteen list is available online or a copy from the office is available. I am looking forward to serving you all and if you have any queries feel free to see me in the Canteen or leave a message at the office and I will get back to you



## ST MARK'S CANTEEN MENU 2025

**CANTEEN IS CLOSED ON MONDAYS**

### HOT FOOD

(available for lunch only)

- Hot dog 4.00
- 1/2 Hot dog 2.00
- Chicken Burger
  - Lettuce & mayo only ✓ 4.20
  - Plain 3.20
  - Cheese extra 0.50
- Lasagne ✓ 7.00
- Macaroni cheese 7.00
- Pizza ✓ 4.00
  - Margarita
- Sausage Roll - jumbo 3.50
- Party Pies 1.25
- Chicken Breast Nuggets ✓ 1.00 ea
- Vegetarian Fried Rice 6.00

✓ ITEMS TICKED ARE SUITABLE AS AN **EVERYDAY** CHOICE  
NO TICK MEANS IT IS SUITABLE AS A **SOMETIMES** CHOICE

- Late Lunch Orders Or Children Without Lunch Will Be Given A Basic Sandwich

### SNACKS

- Choc Chip Cookie 1.60
- Gingerbread bear 1.80
- Popcorn - butter 1.40
- JJ Snacks - Chicken 1.40
- Veggie Crackers 1.00
- Red Rock Deli Honey Soy Chips 1.20

**SAUCE .30c EXTRA**  
BBQ or TOMATO

PLEASE NOTE DUE TO HEALTH REGULATIONS,  
FOOD BOUGHT FROM HOME IS NOT ALLOWED TO  
BE HEATED IN THE CANTEEN!

### ICY POLES

Lemonade Icy Pole \$2.00  
Tubes (fruit based) \$1.30



Available at Lunch Time  
1st and 4th Terms only

LUNCH  
BAGS  
COST 50c  
EXTRA  
IF YOU  
DON'T  
PROVIDE  
ONE

### DRINKS

- PRIMAS - \$1.80
- Orange
- Tropical
- FLAVOURED MILK - \$2.50 ✓
- Chocolate
- Strawberry



Orders will be adjusted if there's not enough money in the order bag!

### ROLLS AND SANDWICHES (including Toasted)

White / Wholemeal

(extras: ham, chicken, mayo, etc. .50c)

SALAD

(cheese, tom, cucumber, carrot, beetroot, lettuce)

Plain Roll

Buttered

Vegemite

Cheese

Cheese and Lettuce

Ham and Cheese Toasted Sandwich



Sandwich	Roll
5.50	6.50
	1.00
	1.20
2.00	2.50
2.50	3.10
2.80	3.40
3.00	

Please use a paper lunch  
order bag that is big  
enough to hold your child's  
lunch.

Please make sure your  
child's name and LA is  
clearly marked on the lunch  
order bag too.

MRS. VICKI SMITH - CANTEEN MANAGER, ON SITE FROM 9.00 A.M. UNTIL 12.20 P.M. TUE - FRI



Where we build friendships through play



# St Mark's Playgroup



Tuesday mornings - 9.00-11.00am

118 Argyle Street, Fawkner

Children 0 – 5yo welcome



For details phone 8335 4100 or email: [admin@smfawkner.catholic.edu.au](mailto:admin@smfawkner.catholic.edu.au)

Dear parents,

Welcome to Term 2.

We have begun the term with more fun creative activities.

This week the children made their own special butterfly. They were able to choose the colours they liked and stick them onto their butterfly.

We have new activities every week. Come along and join in the fun.

Everyone is welcome to join on Tuesdays from 9.00am until 11.00am.



**Ms Bushra Giliana**  
**Playgroup Co-ordinator**

## Nationally Consistent Collection of Data (NCCD) On School Students with Disability

### What is the Nationally Consistent Collection of Data?

Schools must now complete the *Nationally Consistent Collection of Data on School Students with Disability (NCCD)* every year. It counts the number of students who receive additional adjustments or “help” at school because of a disability. The NCCD helps governments plan for the needs of students with disability.

### Who is counted in the data collection?

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students.
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time.

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

### What does the word ‘disability’ mean in the NCCD?

In the NCCD the word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA). There are four types of disability that the school can choose from: sensory, cognitive, social-emotional and physical.

Many students that need help at school can be counted in the NCCD. For example, students with learning problems, e.g. specific learning disability or reading difficulty (sometimes called dyslexia), health problems (e.g. epilepsy or diabetes), physical disability (e.g. cerebral palsy), vision/hearing loss and social-emotional problems (e.g. selective mutism, Autism Spectrum Disorder, anxiety).

Letters from doctors or specialists can be very helpful for schools as they plan how to support students with their learning. Schools do not need to have these letters before they can count a

student in NCCD. Teachers can use all that they know about the student's learning and the records that they have collected over time to decide if a student can be counted in the NCCD.

### **What sort of help does the school give students?**

Students need different types of help at school. Some students need a little help sometimes while other students need a lot of help nearly all the time. The type of help given depends on the needs of the student. The help can include changes to the school buildings or grounds (e.g. ramps or things like special desks or chairs), extra teacher help in classes, special learning programs, changes to the work they give the student or extra adult help.

### **How will the NCCD be different this year?**

All schools have been counting students in the NCCD since 2015. The government will use the NCCD data as part of the funding to schools.

### **What will the school need to know about my child for the NCCD?**

Schools work together with families to understand the needs of each child. It is helpful if families give their child's teacher a copy of any letters or reports they have. The letters or reports will help the school understand the child and the help that they might need. Letters from doctors, psychologists, speech pathologists, doctor, and occupational therapists etc. can be very helpful for schools. These reports along with information that the teacher has (i.e. school based tests, your child's work and learning plans) helps the school to understand and meet your child's needs.

### **What happens to the NCCD data? Who will have the NCCD information?**

Each school principal must check the NCCD data in August of each year. The school will give the information to the Catholic Education Office. The school will work with the Catholic Education Office to make sure that the NCCD data is OK before they give the data to the government. The government will not be given the names of any students or any letters or records. Please ask your school for their privacy policy if you need to know more.

### **Does the school need me to agree with them about counting my child in the NCCD?**

Amendments were made to the [Australian Education Act 2013](#) and [Australian Education Regulation 2013](#). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

### **Where can I find out more?**

Please contact your child's school if you have further questions about the NCCD and/or refer to the national [NCCD Portal](#).

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of children aged 0-6yrs

living in Glenroy,  
Fawkner & surrounds



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0438 849 234

Melbourne City Mission's Early Links funded by the  
Australian Government Department of Social Services.

# DISCOVER MERCY OPEN DAY



**Sunday 27 July**  
**10.00am**

**Wednesday 30 July**  
**9.30am and**  
**6.00pm**

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current students and  
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insight into our  
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For boys and girls aged 1.5-3 year

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